

**Curriculum: The course of (trans-)formative experience**

**in school**

Experiences in school that are part of the "course of experience" in which people are (trans-)formed, but not part of the directed or programmatic school curriculum. (The undirected in-school course of formative experience could include dealing with institutional authorities, peer groups, etc.; but also serious intellectual formation could be included here, if it happens in school but not as part of the planned or directed school program)

(trans-)formative experience in school

**directed**

Directed, but not in school (Church, Scouts, Little League baseball, music or dance lessons, job training, learning from a parent how to swim, how to cook, or a passion for books and reading, or for guns and hunting, etc.)

directed (trans-)formative experience

Programmatic School Curriculum (classes, school-supported "extra-curricular" activity, etc.)

**includes experience that is both undirected and takes place outside of school**

**Note: "Curriculum Vitae" means "the curriculum of (a) life" -- not just those threads of life experience that are planned and happen as part of programs within schools.**

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